



# NEW WESTMINSTER SECONDARY SCHOOL

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835 - Eighth Street  
New Westminister, B.C.  
V3M 3S9

Phone: 604-517-6220

Voicemail: 604-517-6300 enter 517 plus local to leave messages (24 hr)

FAX: 604-517-6204

## ADMINISTRATION

		<u>VOICEMAIL</u>
❖ PRINCIPAL	MRS. M. BUSHMAN	local 6217
❖ VICE PRINCIPAL	MS. R. ANDERSON	local 6171
❖ VICE PRINCIPAL	MR. K. BOECHLER	local 5953
❖ VICE-PRINCIPAL	MR. S. INNISS	local 6349
❖ VICE PRINCIPAL	MS. L. HOWELL	local 6365

## COUNSELLING DEPARTMENT

Each grade has an assigned counsellor for educational and career planning.

		<u>VOICEMAIL</u>	
❖ MR. F. LANGSTON	Grade 12	local 6223	} In effect Sept 2010
❖ MS. C. GABEL	Grade 11	local 6225	
❖ MS. C. VIT	Grade 10	local 6224	
❖ MS. R. SCHIEMANN	Grade 9	local 6228	
❖ MS. L. COURNOYER	Grade 8	local 6222	

## VIEW OUR WEBSITES

DISTRICT WEBSITES: New Westminister Secondary

[www.nwss.ca](http://www.nwss.ca)

New Westminister School District

[www.sd40.bc.ca](http://www.sd40.bc.ca)

# GETTING STARTED

## SCHOOL DAY

School begins at 8:40 a.m. with the start of first period and ends at 3:10 p.m.

Lunch break is 11:28 am. - 12:28 pm.

Students are encouraged to get involved with extra-curricular activities at lunch and after school.

## STUDENT FEES

Each student is required to pay a student fee of \$25 which subsidizes the student agenda; school social, leadership, cultural and athletic activities. Payment of this fee entitles the student to a GO CARD. The GO CARD is used as student ID. The GO CARD has many benefits such as Transit discounts, withdrawing library books, attending school social activities, and much more.

## LOCKERS

Each student is allotted a locker by his/her homeroom teacher. Students are encouraged to buy their own locks. A supply of locks is available through the school office for \$6.00. The school will not be responsible for lost or stolen items.

*\*All valuables should be left at home.*

## CAFETERIA

The school cafeteria provides a healthy variety of lunches and snacks.

## PARKING

Student parking is provided and permits may be applied for through the Massey Office.

The cost of a permit is \$2.

## COURSE CHANGES/WITHDRAWALS

Changes to student timetables must be done by the end of the first week of each semester. Grade 12 students who decide to drop a course after midterm results must withdraw before the end of November for first semester and the end of April for second semester. A failing grade will result if students do not withdraw by these timelines.

## INTRAMURAL PROGRAM

A noon hour intramural program is available to all students at both the junior and senior levels on a sign-up basis. We encourage students to participate.

## GRADING & REPORTING

Student grades are based on assessments throughout the course. Achievement is reported in the form of a letter grade four times a year. Students receive a letter grade at the midterm and end of each semester. Parents are encouraged to contact the teen's teacher to discuss student programs and questions related to achievement.

## LETTERGRADES

A	(86 - 100%)	B	(73 - 85%)
C+	(67 - 72%)	C	(60 - 66%)
C-	(50 - 59%)	F	(0 - 49%)
IP	In Progress		

## WRITING THE NEW GRADUATION PROGRAM EXAMS

For students who entered grade 10 on September 2004 or later, the new Graduation Program requires all students to write five program exams:

- Grade 10 Language Arts
- Grade 10 Science
- Grade 10 Mathematics
- The Socials Studies exam attached to the required Grade 11 or 12 course taken by the student.

**These exams are worth 20 per cent of the student's final mark.**

- Grade 12 Language Arts exam attached to the required course taken by the student. This exam is worth 40 per cent of the student's final mark.

**All other Grade 12 exams are optional. Students need to be sure of post-secondary admission requirements and meet with their counsellor before deciding not to take an exam. If students enter the exam room and then choose not to write the exam, they will receive zero for the provincial exam which counts for 40% of the final grade.**

## PROVINCIAL EXAMINATIONS GRADE 12

Students enrolled in grades 11 or 12 since September 2004 are encouraged to write provincial examinations if enrolled in the following grade 12 courses:

- Biology 12
- Chemistry 12
- Communications 12
- English 12
- English Literature 12
- Français Langue 12
- French 12
- Geography 12
- Geology 12
- History 12
- Mathematics 12
- Physics 12

While the writing of these exams is not compulsory, most post secondary institutions will rely on these marks for admission. It is imperative that students check guidelines for those post secondary institutions in which they are interested in attending.

The examinations will be administered in January and June of each year (semestered courses). The school will submit a percentage mark that will account for 60% of the final grade. This mark will be combined with the examination percent to produce the final grade. Examination results and final letter grades will be mailed directly to students by the Ministry of Education. Appeals against the provincial portion are to be directed in writing to the Ministry of Education. (Appeal Cost \$50)

**Note:** Final exams for Français Langue 12 and Geology 12 are only written in June and August.

### **Students who fail examinable subjects may:**

1. repeat the course and write the examination again or
2. rewrite the examination without repeating the course (in which case the school mark will stand and will be combined with the highest examination mark to form the final mark).

**Students wishing to rewrite examinations must register at the Pearson Counselling office.**

# SERVICES/PROGAMS

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## **SERVICES**

### **COUNSELLING SERVICES OFFERED**

Students are assigned to counsellors by grade placement. However, students may see any counsellor to discuss personal concerns. Appointments may be made directly with the secretary in the Pearson Counselling office. Services offered include:

- Help in solving academic difficulties and arranging for tutorial assistance,
- Information about the school and its functioning;
- Information on post secondary training (universities, regional colleges, vocational schools apprenticeship programmes, etc.);
- Information on vocational and career planning;
- Support in crisis situations and contact with community referral agencies (mental health, family planning, public health, human resources, etc.).

### **ALCOHOL AND DRUG PREVENTION PROGRAM**

If you are looking for a safe place to talk about issues related to alcohol and drugs, we have the support of a Drug & Alcohol Prevention Worker. If you are struggling with personal issues and see substance use as your escape, come talk about other ways to cope. If you want to talk to others who have experienced what you're going through, or if you just need information for a project, the door (room 134) is always open. Voicemail local: 5175927.

### **OUTREACH**

Outreach is a student-teacher-parent support service provided by the NWSS Student Services Department. The objective of the program is to assist students in overcoming behavioural or emotional difficulties.

Students obtain assistance from Outreach through referral by school counsellors or through the School Based Team. However, all Outreach staff members are happy to give students additional support on an informal drop-in basis.

## **CLUBS**

Enhance your school experience by being involved in co-curricular activities. A variety of clubs are offered each year to provide students the opportunity to develop skills and pursue hobbies and interests. Pay attention to the P.A. and the printed bulletin for announcements regarding club meetings and activities. For an updated list of active clubs, inquire at the Student Leadership room (Room 222).

### **GRADUATION**

New Westminster's student graduation committee has a tradition of organizing a wide variety of events leading up to the graduation ceremony and dinner and dance. After Grad, planned for students after the dinner and dance, is supported by our parents.

### **TEAMS**

#### **Fall**

All Girls' & Senior Boys' Volleyball  
Boys' Soccer - Senior & Intermediate  
Badminton - All Levels  
Cross Country and  
Football

#### **Winter**

All Basketball levels  
Boys' & Girls' Wrestling  
Swimming

#### **Spring**

Girls' Soccer Golf and Tennis  
Track and Field (All Levels)  
Boys' Volleyball Bantam & Junior  
Boys' Field Lacrosse

### **NWSS PEER MEDIATION PROGRAM**

Trained staff and student mediators are available at NWSS to assist with disputes. The role of the mediators is to neutrally facilitate communication between the disputants so that issues are clarified and options are considered. The goal is to come up with an agreement to resolve the conflict. Mediations usually take place during lunch. We use a co-mediation model where students mediate student disputes and a staff-student team mediate staff-student disputes.

***If you would like to make a referral, please contact Ms. MacDonald at local 6226.***

# PROGRAMS

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## **PROGRAMS**

### **LIBRARY/COMPUTER/RESOURCE CENTRE**

The library collection is large and current, offering a variety of print, electronic and on-line resources that reflect the curriculum. Services offered by the library staff include: teaching students how to locate resources using the computer catalog, assisting with the access and use of on-line resources, helping students to develop search strategies and using a research process to follow through with their assignments. The library also maintains an extensive young adult literature collection for individual borrowing as well as a source for individual novel studies in their classes.

### **CREDIT AT NWSS VIA: DOUGLAS COLLEGE**

Certain first year University courses offered by Douglas College (e.g. Biology, Mathematics) can be studied concurrently by NWSS seniors with Departmental approval. See your counsellor for details.

### **TUTORING CENTRE**

Peer Tutors volunteer their time and services to tutor clients from grades 8-12. Clients may refer themselves or be referred by parents, teachers and/or counsellors. The Tutoring Centre is located in Room 125 and is open during lunch hour Monday - Friday and after school Monday - Thursday.

### **MATHLAB PROGRAM**

The Mathlab provides an excellent vehicle for individualized education delivery. This computer-managed learning environment employs "mastery learning" to provide students of all abilities an opportunity to succeed. The use of computers to generate and mark assignments and tests frees teachers to give a more student-focused type of instruction. The program provides curriculum instruction for Mathematics 8A, 9A, 10E and 11E.

#### **\* Prerequisite:**

Counsellor & Student Services consultation

### **ABORIGINAL EDUCATION**

The Aboriginal Education Community Room offers students a place to develop a sense of belonging, where culture and friendship are nourished. Academic support is available on request. After school tutorial support is also available. Drop in at lunchtime (room 165) any day and experience the welcome.

### **FRENCH IMMERSION**

The NWSS French Immersion Program gives students the possibility of becoming bilingual and, through exchanges, outings, and various classroom activities, exposes them to another culture. The New Westminster School District offers early and late Immersion, and our Grade 9 late Immersion students join us from Glenbrook Middle School. In Grade 9 and 10, French Immersion students take their courses of Language and Literature, PE, Planning, Science and Social Studies in French, while the rest of their courses are taken in English. Senior students take Sciences Humaines, Français Langue 11 and 12. It is important to note that the final exam for Français Langue 12 can only be taken in June or August.

### **SUMMER SCHOOL**

Summer School opportunities are available for remedial (previously attempted courses) and for advanced credit courses. Successful completion of these courses allows students to progress to the subsequent level. Students are responsible for bringing marks to their counsellors. New Westminster and other districts also offer credit courses at the grade 8-12 level. After summer school completion, an assessment test may be required before moving onto the next sequential course.

### **CLASSROOM SUPPORT PROGRAM**

Resource Teachers assigned to specific departments work collaboratively with classroom teachers developing Individual Education Plans (IEPs); adapting and modifying curriculum; test support and homework support. Special Education Assistants (SEAs) also work in classrooms providing support to students requiring assistance.

See your counsellor for details.

### **PROGRAM FOR STUDENTS WITH INTELLECTUAL DISABILITIES**

A continuum of services is provided for students with intellectual disabilities including meaningful educational and social experiences within the school and community. For each student, an Individual Education Plan is developed which focuses on the development of communication skills, self-care, life skills and socialization skills. Work experience and job training are essential components of each student's program.

# PROGRAMS

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## ADVANCED PLACEMENT

This program offers students an opportunity to study university level courses in Grade 12 *or in some circumstances* Grade 11 (with permission of the instructor). Students who register for an AP course must register in a corresponding *FIRST SEMESTER* Grade 12 course - taught in conjunction with Z-block AP seminars. These corresponding Grade 12 courses cover up to 30% of the AP curriculum. Consequently, AP students must ensure they are registered for these corresponding Grade 12 courses in the *FIRST SEMESTER*. AP courses are also recognized worldwide. Students who choose to write the AP exam(s) in the spring may also receive university credit, in addition to the school credit for graduation. Performance on the AP exam is measured on a 5-point scale. A score of '4' and '5' will guarantee university credit at virtually any university, while some universities will accept a '3'. The AP courses offered below are listed with the corresponding Grade 12 courses which appear in brackets. AP exam results are now eligible for provincial scholarships.

- # 507 AP Literature and Composition (English Literature 12)
- # 508 AP European History (History 12)
- # 509 AP Art History (Comparative Civilizations 12)
- # 510 AP Human Geography (Geography 12)

## INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

The International Baccalaureate Diploma Programme is a rigorous pre-university course of studies, leading to examinations, that meet the needs of highly motivated secondary school students between the ages of 16 and 19 years. Designed as a comprehensive two-year curriculum that allows its graduates to fulfill requirements of various national education systems, the diploma model is based on the pattern of no single country but incorporates the best elements of several. The IB graduation diploma is recognized worldwide and successfully completed courses may earn university credit.

## HONOURS PROGRAMME (NWSS PRE-IB)

In order to prepare students for the IB Programme, NWSS offers Honours courses to eligible students in grades 9 and 10. It is expected that during this two year period regular coursework for grades 9, 10 and 11 will be completed. Student selection is done in May of the grade 8 year and is based upon:

- a) standardized testing in Reading, Mathematics and Science
- b) testing in problem solving, critical thinking and French
- c) a writing sample
- d) two teacher referrals

**Honours courses are taken as a package and consist of the following six courses:**

### Honours 9 (NWSS PRE-IB)

English 9 Honours  
French 9 Honours  
Socials 9 Honours  
Science 9 Honours  
Math 9 Honours  
RIM 9 (Research & Computer Studies)

#### **PLUS:**

P.E. 9  
Elective (Regular Program)

### Honours 10 (NWSS PRE-IB)

English 10 Honours  
French 10 Honours  
Socials 10 Honours  
Science 10 Honours  
Math 10 Honours  
Planning 10

#### **PLUS:**

P.E. 10  
Elective (Regular Program)

\*See your counsellor to find out how this program fits with the French Immersion Program.

## IB DIPLOMA PROGRAMME

The International Baccalaureate Diploma Programme consists of six subject groups and students are required to select one subject from each group. Some subjects are taken at the Higher Level (240 hours) and some at the Standard Level (150 hours). Distribution requirements ensure that the science-oriented student is challenged to learn a foreign language and that the natural linguist becomes familiar with laboratory procedures. While overall balance is maintained, flexibility in choosing higher level concentrations allows the student to pursue areas of personal interest and to meet special requirements for university entrance.

Student selection for this programme is done in May of the grade 10 year and is based upon:

- a) testing in Reading, Mathematics and Science
- b) a test of critical thinking
- c) teacher referrals - OR -
- d) successful completion of the NWSS Pre-IB Programme

# PROGRAMS

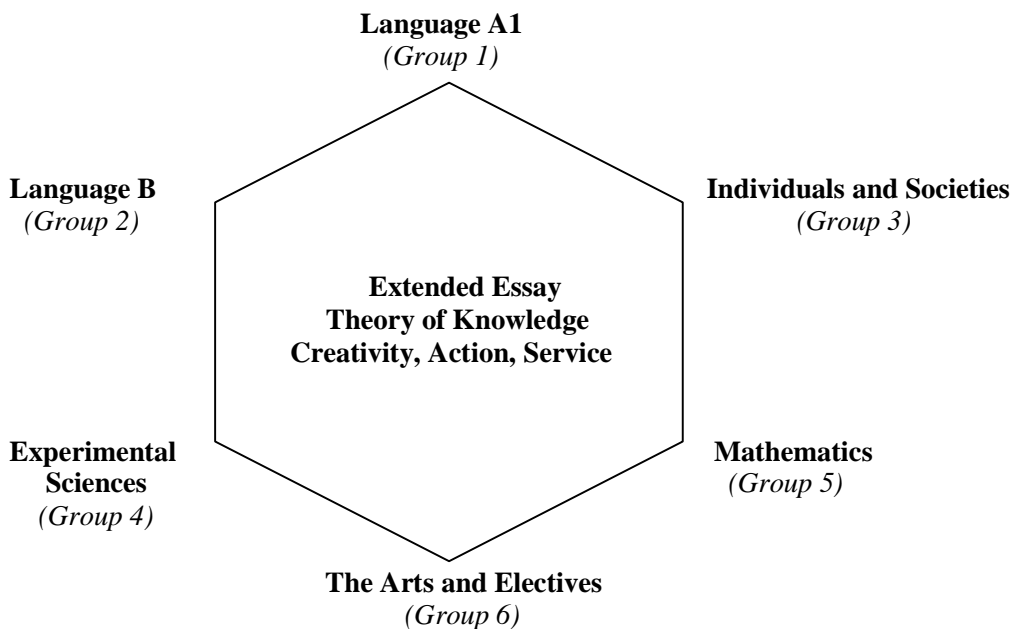
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## INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

**NWSS is offering the following IB subjects:**

<b>GROUP 1</b>	English HL, English SL	<b>GROUP 2</b>	French SL, French HL
<b>GROUP 3</b>	History HL Information Technology in a Global Society SL Psychology SL, Psychology HL	<b>GROUP 4</b>	Chemistry HL, Biology SL Physics SL, Physics HL Biology SL, Biology HL
<b>GROUP 5</b>	Math Methods SL Math Studies SL	<b>GROUP 6</b>	Music SL Theatre Arts SL

The diploma is displayed in the shape of a hexagon with six academic areas surrounding the core. Subjects are studied concurrently and students are exposed to the two great traditions of learning: the Humanities and the Sciences.



The programme offers special features in addition to the traditional strengths of a liberal arts curriculum.

**Theory of Knowledge** is a required interdisciplinary course intended to stimulate critical reflection upon the knowledge and experience gained inside and outside the classroom. It seeks to develop a coherent approach to learning which transcends and unifies the academic subjects and encourages appreciation of other cultural perspectives.

**Creativity, Action and Service**, known as CAS, takes seriously the importance of life outside the world of scholarship, providing a refreshing counterbalance to the academic self-absorption some may feel within a demanding school program. Participation in theatre productions, sports and community service activities encourages young people to share their energies and special talents while developing awareness, concerns and the ability to work cooperatively with others.

Diploma candidates are required to undertake original research and write an **extended essay** of some 4000 words. This project offers the opportunity to investigate a topic of special interest and acquaints students with the kind of independent research and writing skills expected at university.

***In some cases, students may work towards individual course certificates rather than the full diploma.***

# PROGRAMS

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## ENGLISH LANGUAGE LEARNERS (ESL)

### ➤ PART A: CLIENTS

English Language Learners are students whose ability in Standard English inhibits their progress in the English speaking school system. The program helps them to become proficient in listening, speaking, reading and writing English so they can better function in regular academic classes. Canadian cultural integration is emphasized as well as preparation for integration into grade 8-12 courses.

### ➤ PART B: ENTRANCE PROCEDURES

When a student arrives at NWSS, assessment in English skills is part of the registration. If the student's schooling has been in a non-English speaking country or school or if the student was last registered in an English language program, the student will be assessed in the following way:

- An oral interview
- An impromptu 15 minute writing sample
- A mathematics assessment and challenge exam
- A standardized test (CELT or SLEP)

### ➤ PART C: PLACEMENT IN LEVELS

From the results of this initial assessment, students' levels will be identified.

**Level 1** students speak and/or understand little English. Although they may know some words in English, they are unable to construct sentences to express their own thoughts.

- They will have a choice of the following electives.
  - PE
  - Art
  - Drama 8 & 9
  - Math (dependent upon Math assessment)

**Level 2** students speak and/or understand some English. They can construct sentences, but must be conscious of the processes to do so; their control of structure is inadequate and their vocabulary understanding is minimal.

- They will have a choice of the following electives as well as level 1 electives.
  - Pathfinder Math (if indicated on the initial assessment)
  - Practical Arts (e.g. Foods, Cafeteria, Textiles, Culinary Arts, Metalwork, Drafting, Woodwork)
  - Visual and Performing Arts (e.g. Art, Photography, Dance, Band, Choir, Guitar, Animation)
  - Business Ed (e.g. Accounting, Business Computer Applications at level 2.5 or with teacher discretion)

**Level 3** students speak and understand English but may have some difficulty with assignments in English. They can construct sentences to express their own ideas and needs, but their control of structure and vocabulary is limited.

- They will have a choice of the following electives as well as level 1 and 2 electives.
  - Science
  - Business Ed (e.g. Law, Marketing, Entrepreneurship, Computer Programming)
  - Home Economics (e.g. Tourism, Family Studies, Human Services)
  - Planning 10
  - Transitional Social Studies (students 14 years and older must complete this prior to taking SS10)

**Transitional Level:** students speak and understand English but may have difficulty in some academic classes. This difficulty is related at least in part to the students having a primary language other than English, although some of these students may now be English dominant.

- Social Studies 8 – 9 or Social Studies 10 (upon completion of Transitional SS 10)
- English Language Development (ELD)
- ESL Literacy
- English 8 – 9

# PROGRAMS

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## ENGLISH LANGUAGE LEARNERS (ESL) CONTINUED.....

### ➤ PART D: EXIT CRITERIA

Students are assessed once per term using the school-wide reads and writes. There is a mastery list for each class. Once a student has completed the majority of competencies on the list, they will transition on to the next class.